

Teachers' Tool Kit Grade School



Purpose: This activity plan was developed by Tourism Saskatchewan. The Tool Kit provides teachers with the resources required to inform students about the tourism industry in Saskatchewan. The activity plans are designed to be incorporated into school curricula.

Activity 1: The Seasons

Description

The students identify the different seasons in Saskatchewan and list outdoor activities, indoor and outdoor sports and games that they can play or do in that season.

Suggested Modification

- The students create a drawing/picture of a season and draw a picture of an activity in that season.

Teachers Resources Activity 1: The Seasons

Curriculum Connection

Outcome: CC5.1

Compose and create a range of visual, multimedia, oral, and written texts that explore identity (e.g., What Should I Do), community (e.g., This is Our Planet), social responsibility (e.g. Teamwork) and express personal thoughts shaped through inquiry.

Outcome: CC5.2

Demonstrate a variety of ways to communicate understanding and response including illustrated reports, dramatizations, posters, timelines, multimedia presentations and summary charts.

Outcome: CC4.1

Compose and create a range of visual, multimedia, oral, and written texts that explore identity (e.g., Expressing Myself), community (e.g., Celebrating and Honouring Others) and social responsibility (e.g., Within My Circle) through personal experiences and inquiry.

Outcome: CC4.2

Create a variety of clear representations that communicate straightforward ideas and information relevant to the topic and purpose, including short, illustrated reports,

dramatizations, posters and other visuals such as displays and drawings

Outcome: CC3.1

Compose and create a range of visual, multimedia, oral and written texts that explore identity (e.g., Spreading My Wings), community (e.g., Helping Others), social responsibility (e.g., Communities Around the World) and make connections across areas of study.

Activity 2: Travel Guide Search

Description

Students are asked to use the *Saskatchewan Discovery Guide* to answer the following questions.

1. List two cities in central Saskatchewan.

- a. _____
b. _____

3. List two "Must-See" things from southern Saskatchewan.

- a. _____
b. _____

5. List one place to stay in the city of Swift Current.

- a. _____

2. List three festivals held in the city of Saskatoon.

- a. _____
b. _____
c. _____

4. List two provincial parks located in northern Saskatchewan.

- a. _____
b. _____

Suggested Modification:

- Students are instructed to locate the following places on a travel map:

Saskatoon	Regina	Stony Rapids
Lloydminster	La Ronge	Swift Current
Prince Albert	Yorkton	North Battleford

Teachers Resource Activity 2: Travel Guide Search

Curriculum Connection

Outcome: CR3.2

View and respond to grade-appropriate visual and multimedia texts (including videos, cartoons, illustrations, diagrams, charts, maps, and posters) explaining reactions and connections as well as visual features that convey humour, emotion and mood.

Outcome: CR4.3

Listen, summarize, paraphrase and evaluate what was listened to and draw conclusions.

Activity 3: Colouring Book

Curriculum Connection

Outcome: CR1.1

Demonstrate understanding that the arts are a way of expressing ideas.

Activity 4: Tourism Word Search

I D N G Q G W D O L
R J K S U N E M H E
R L S R V I Q U B V
Y C H E F Z D U T A
Z R L T F E L E S R
F E A N F V H E S T
R T Q I R L K C M E
E I H W A A O R N V
E R I M L M V G U A
H W K C D X Q K L N

Find the following 7 words:

CHEF

LAKES

WRITER

GOLF

TRAVEL

GUIDES

WINTER

O V U Q H H G Z R N N Q B G G N T B Q H
 I N V J N A N H G L C D N N V E J M O C
 M R T M N E I R O Y L I I Q U S F U D W
 M S F G Y H F L Y J T L R Q X S N N I H
 Z G E E K G L Y F N I A X B T C N Z Y X
 R T N D S E O M U B P K Y Z V R U F Z Q
 C C A I M T G H O Y A E I U O E S U B Z
 O Y P M H T I M Y G U S Z N P E N A R H
 H U A Y J S W V P A F D X I O K D K N R
 O U O D G O I I A X F A O G O L F K S L
 R R X F N C V F P L X P P M A O V M M G
 D S O S R Y H T B Y S O G N I E O N A C
 Q Q M C U G N O R W S J D O P W I S G W
 R U V W X X J R G A X S S Z L B G R U C
 D H J I R Z O F Z N V U X U S R I S U C
 H N M U A X X G V F Z E M C R Y N K X H
 U Z H T W Q B Q P H L M L J P Z S L E D
 T H E A T R E Z X I G F Q A S K O D H I
 B U T R A G V J M Q I A G J M Z E I R I
 Y Y E A H U M V Y R E S T A U R A N T Z

Find the following 12 words:

BADLANDS	LAKES
CANOEING	NESSCREEK
FESTIVALS	RESTAURANT
FISHING	SNOWMOBILING
GOLFING	THEATRE
HUNTING	TRAVEL

X A Y U B Q B X O Y Y X R K U K H O V A
 C B T C G P R Y V O X H G I H A J R D K
 R Y X L Q N V M R N W N S X Q A S T D R
 O Y P L A K E D I E F E N B A K E R F H
 C Z A R W M A U F G K V J H R V V O L E
 M A E B E U Q X R S S Y A S L E I T W E
 J X S X N S R A A I Q F F L V E G R Y I
 P V O N G O S W R W N W P A B A H I Z O
 F Z N M G S S H Q Q H R R W C A A C N I
 E H M U L A G D I F D Y I T Z U E S C A
 J D C A K C Z K U L F B N R I F N A C X
 O Z N C P U N B D H L V C O O W U N N R
 Y D L N O O T A K S A S E F X O N M U C
 S R W F M A M O O S E J A W S H N A K N
 G X A D G S F T W R E N L C U U C N J I
 Y B G S D M U N G N W B B X F B V Q C S
 P R J S Z E U Z B O C V E L D M R F B O
 I T H H X B J M R D N C R N Q C N F X H
 B O F S X V C B C T D Y T X H V Z K C Z
 J G W X G X F H X S R D Q U Z Z H P L F

Find the following 10 words:

CYPRESSHILLS	PRINCEALBERT
FORTWALSH	REGINA
GRASSLANDS	SASKATOON
HUDSONBAY	WASKESIU
LAKE DIEFENBAKER	
MOOSE JAW	

Curriculum Connection

Outcome: CR1.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: identity (e.g., All About Me) community (e.g., Friends and Family) social responsibility (e.g., Conservation) and relate to own feelings, ideas, and experiences.

Outcome: CR2.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: identity (e.g., Just Watch Me) community (e.g., People and Places) social responsibility (e.g., Friendship) and make connections to prior learning and experiences.

Outcome: CR3.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: identity (e.g., Spreading My Wings) community (e.g., Hand in Hand) social responsibility (e.g., All Together) and make comparison with personal experiences.

Outcome: CR4.1

Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia texts) that address: identity (e.g., Expressing Myself) community (e.g., Building Community) social responsibility (e.g., Preserving a Habitat) and support response with evidence from text and from own experiences.